



# Manhattan Center News

NEWSLETTER FROM THE MANHATTAN CENTER 2008–2009

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## RUTH S. AMMON SCHOOL OF EDUCATION



Associate Dean Perry E. Greene has deep experience and great interest in teaching adult students.

### ASSOCIATE DEAN PERRY E. GREENE: FAR FROM GREEN AT INSPIRING ADULT STUDENTS

Adelphi University School of Education Associate Dean Perry E. Greene has taught several classes at the Manhattan Center, most recently "School and Society" and "Fiction and Film: The Teaching Experience." He also serves as chair of Education Programs at the Manhattan Center.

Dr. Greene, with Adelphi University for three years, has been working directly with the Manhattan Center for the past year. With a background in acting, sociology, and English education, he has a great deal to offer students at the Manhattan Center. He has a long history of teaching adults, and says he particularly enjoys teaching this population because he finds that they want to discuss hard issues and have a curiosity that is enhanced by life experience.

Not surprisingly, Dr. Greene says that the aspect of teaching and work at the Manhattan Center that he finds most appealing is that the courses are geared toward adults, especially those who are already teaching or changing careers. He appreciates that the intensive weekend schedule makes it possible for them to work while also pursuing their degrees. He believes that the Manhattan Center has a bright future, and he hopes to continue developing initiatives that enhance both curriculum and community outreach.

### ELIZABETH ROSARIO M.S. '08: FIGHTING FOR CHILDREN WITH SPECIAL NEEDS

Elizabeth Rosario M.S. '08 recently completed Adelphi's childhood special education Master of Science program. She has dual certification to teach in both mainstream and special education classrooms for grades 1–6.

Since graduating from Adelphi, Ms. Rosario has put her education to work in growing her business—a diagnostic assessment company that evaluates students' special education needs for the New York City Department of Education. Her Adelphi education allowed her to study further the procedures for special education, such as Individualized Education Programs, and to understand the procedures from the perspective of a classroom teacher. She feels that her study of students and their individual special needs has allowed her to be an even stronger advocate for proper evaluation, diagnosis, and assistance for special education students.

Looking back on her Adelphi education, Ms. Rosario notes that the flexibility of the classes was what really attracted her. The intensive eight-week classes suited both her schedule and her learning style, and the weekend offerings fit nicely into her busy schedule.



Elizabeth Rosario M.S. '08 with Manhattan Center Education Programs Director Christopher Church

Eventually, Ms. Rosario plans to get into the classroom as an elementary school teacher. She hopes to work specifically with the special education population because "that's where my heart is." At the same time, she added, the diverse needs of students in general education would also provide her plenty of stimulation.

## RUTH S. AMMON SCHOOL OF EDUCATION MANHATTAN CENTER CONTACTS



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### FIELDING FIRST-RATE TEACHERS

The fieldwork component of our education courses is integral to preparing thoughtful and effective teachers by allowing them to see in practice the ideas that are discussed in their courses. Our network of partner schools and our procedures for placing students continue to grow and improve through the cooperation of our coordinator, Dr. Marcia Singer, the faculty, staff, and our excellent students. We work hard to place our students in settings that are convenient, in terms of location and schedule, as well as beneficial to the topic of the course for which they are observing. Our students have observed and participated at schools throughout the five boroughs, and both the students and the schools have reported very positive experiences.

### CAPS OFF TO 2008 GRADS

The Manhattan Center held the first-ever graduation celebration for its education students in June 2008. Students, staff, and faculty came together to celebrate students' achievement in completing their program.

### BOOKS JUST BLOCKS AWAY

Textbooks for Manhattan Center students are now available at the Barnes & Noble store on 18<sup>th</sup> Street and Fifth Avenue in Manhattan.

### NEW! ADOLESCENT EDUCATION PROGRAMS

Beginning in fall 2008, master's programs in adolescent education will be offered at the Manhattan Center. Middle school and high school teachers, especially in math and science, are in demand in New York City and around the country. Adelphi programs in English, social studies, math, and science education will lead to subject-area certification for teachers of grades 7–12. The program can be completed in 18 months through our intensive, weekend-only schedule.

## NEWS YOU CAN USE Going Green

The staff of the Ruth S. Ammon School of Education has started a Center-wide recycling program for glass, plastic, and metal cans and bottles.

## SCHOOL OF SOCIAL WORK



Karen Campbell

### DIRECTOR'S WELCOME

By Karen Campbell  
Director

I'd like to extend a warm welcome to all our new and returning students, as well as the new adjunct professors who are joining us. I hope all of you had a wonderful summer and are ready to start the new year. It will be an exciting and

challenging time for all. Please remember, the social work faculty and administration are here to assist you and are available for your questions, concerns, and general information.

Be sure to check your Adelphi email accounts for important information and dates, such as registration, and stop by the social work suite to scan our bulletin boards for other information you may need. One of our M.S.W. students, Paul Aguirre, is running a series of Writing Center workshops that will be very helpful for many students. We are also planning a Graduate Student Association reception this fall, so please stay tuned for that date as well.

We also want to congratulate Georgine Gorra again on her 20-year anniversary with the Adelphi University School of Social Work. Dr. Gorra has contributed greatly over the years as one of our beloved and esteemed adjunct professors.

So, study hard, let us know how you are doing, and have a great year!

### CATCHING UP WITH LORI DARRELL M.S.W. '08

*A recent alumna reflects on her experiences in and beyond the School of Social Work's Manhattan Center program.*

#### How has your Adelphi experience helped you grow as an individual?

Growing up as a child in a caring family environment, I had a strong desire to help improve the lives of individuals. Adelphi has provided the necessary courses that have enabled me to effectively assist clients in need. Several courses addressed cultural diversity and have helped me to better understand the cultural beliefs and the values of individuals of various cultures.

#### What do you find unique about the Manhattan Center?

The Manhattan Center has an atmosphere that is safe, calm, and comfortable, with ample space to study. The School of Social Work administrators are very helpful and often accessible. Information pertaining to campus meetings, writing workshops, employment opportunities, tutoring services and opportunities to become a tutor, study abroad options, and loan forgiveness information is often posted and disseminated to students.

#### Which resources from the Manhattan Center helped you grow as a social work student?

Being given the opportunity to participate as cochair of the student council allowed me to meet interesting individuals, provide a service to the students of Adelphi, and gave me valuable experiences organizing and mobilizing individuals and groups in order to collaborate and come to a consensus.



Lori Darrell M.S.W. '08

#### What tips would you give to Adelphi University School of Social Work students?

- S**—Strive to do your best at all times in the pursuit of attaining your goals.
- U**—Utilize every resource available to you in school, at work, and in your community.
- C**—Center your attention on positive thoughts, people, places, and things.
- C**—Consistency is important; stay consistent in your studies.
- E**—Enjoy every aspect of your life.
- S**—See good in each individual you encounter; each person has something to offer.
- S**—Stay focused while attaining your goals! Keep your eyes on the prize!

### PROFESSOR LARRY THORNTON: GIVING BACK TO HIS PROFESSION

Larry Thornton has been teaching in the Manhattan Center social work program since 2000. His background as a senior policy analyst reviewing federal, state, and local policies impacting community corrections has provided him with a unique perspective that he brings to the M.S.W. students in the courses that he teaches. Dr. Thornton has taught practice classes, electives such as "Social Work Supervision," and has served the School of Social Work as a field adviser for students in their field internships. In addition, he is a probation education coordinator and works with Department of Probation staff, who serve as field supervisors to Adelphi M.S.W. interns.



Professor Larry Thornton

Dr. Thornton has contributed greatly to the School of Social Work at Adelphi's Manhattan Center, and he always brings his expertise and school spirit with him. He feels a great appreciation for having the opportunity to give back to the profession as an adjunct professor, imparting knowledge, abilities, and skills to aspiring social work students as he prepares them to become professionals.

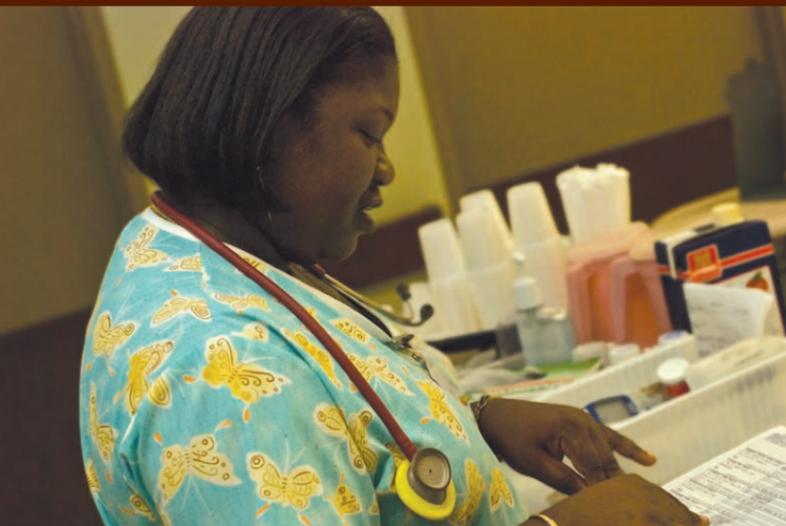
### DID YOU KNOW?

The internship is one of the most important aspects of social work education. It is the arena where theory and practice are integrated, social work skills are learned and strengthened, and professional relationships are forged. The field instructor and field faculty liaison often become the most important contacts in students' professional lives. An instructor teaches students on-site, and the liaison monitors students' progress through periodic site visits. Recognizing the importance of the internship and of making a strong impression, Adelphi has created a convenient way for students to gather the necessary administrative documents they'll need via the Adelphi Web site. Students are also strongly encouraged to acquaint themselves with their respective agencies by reviewing their sites online.

The School of Social Work Manhattan Center Graduate Student Association is hard at work. In spring 2008, the student association held a popular workshop on the New York State Licensed Social Worker Loan Forgiveness Program with a representative of the National Association of Social Workers. This is an important program where students can have part of their loans forgiven. Students are encouraged to take part in this association by attending monthly planning meetings or volunteering at events and activities. Participating is a terrific way to connect with your fellow graduate students, who will soon be your colleagues. To learn more about the student association and to get involved, please contact **Aixa Rodriguez**, student affairs coordinator, at (212) 965-8340, ext. 8361 or [arodriguez@adelphi.edu](mailto:arodriguez@adelphi.edu).

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Ms. Gabriel administers medication.



Ms. Gabriel labels an irrigation solution.



Ms. Gabriel takes care of patient charts.



The end of a busy day

## SCHOOL OF NURSING

# ALL IN A DAY'S WORK M ARILYN GABRIEL B.S. '07

**M**arilyn Gabriel B.S. '07 is a registered nurse at the Terrence Cardinal Cooke Heath Care Center in Harlem. After graduating with honors as a member of the School of Nursing's first Manhattan Center class, she passed the National Council Licensure Examination for Registered Nurses in March 2008.

Since completing her orientation at the Center, Ms. Gabriel has started working in acute care. She cites her Adelphi education for helping her to achieve her place in the healthcare profession.

The Manhattan Center's School of Nursing program, started in fall 2005, offers what many nursing schools currently do not—an evening-only program. The program also stands out by offering a bachelor's degree, whereas other schools offer only associate's degrees.

"The evening program was very accommodating because I

wouldn't have been able to work and go to school," said Ms. Gabriel. "It was very convenient and gave me the opportunity to switch careers."

Prior to pursuing her Adelphi degree, Ms. Gabriel was a unit secretary at Terrence Cardinal Cooke Heath Care Center.

Adelphi shadowed Ms. Gabriel on a typical workday. Her routine, which consists of working one-half of a floor, involves her checking on her patients to make sure they are not in distress, checking the crash cart (emergency equipment cart), gathering her patients' necessary narcotics for the day, reviewing reports for each patient, preparing medications, and checking patients' blood sugar levels and blood pressure. She changes patients' dressings and checks their intravenous drips. Her support staff carry on other duties. As new patients are admitted, Ms. Gabriel assesses each one.

Ms. Gabriel credits her Adelphi assessment lecture and lab with helping her more accurately evaluate her patients' needs, and the mental health class with allowing her to best serve her elderly patients. Her Adelphi internship reinforced her classroom learning and provided her with the crucial hands-on experience she needed to apply on the job.

"This program is very good, and it's good for the working person who wants to change her career," said Ms. Gabriel. "And Adelphi offers that opportunity."

**By Michael Lee, Administrative Assistant**

## SCHOOL OF NURSING MANHATTAN CENTER CONTACTS

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## CANDID CAMERA

You can now take a virtual tour of the School of Nursing facilities at the Manhattan Center, including the recently refurbished nursing skills lab, complete with two patient mannequins, the nursing assessment lab, where students learn to measure vital signs, and the ultra-modern nursing simulation lab with "Mr. Simuel M. Jackson," a computerized human simulator. Take the tour online at [www.adelphi.edu/manhattan/nursing.php](http://www.adelphi.edu/manhattan/nursing.php).



Follow my finger: Students practice ocular movement tests in the nursing assessment lab.

## THE MANHATTAN CENTER LIBRARY

### INDIVIDUAL HELP AT THE LIBRARY

There are many advantages to a small campus! Our library is more than just bookshelves, computers, and a quiet space to study. We are available to work with you individually if you are overwhelmed by a project or confused by the abundance of sources available to you. We will sit down with you and help you navigate the catalogs and databases. It's our job to help you learn to find and evaluate scholarly sources confidently.

### ALUMNI PRIVILEGES AT THE LIBRARY

Did you know that your right to use the library and its resources does not end when you get your degree? Alumni are an important part of the Adelphi community. After graduation, you will be welcome to use the library space (including the computers), check out books, and even access select databases from home via <http://libraries.adelphi.edu/journal/alumnidb.php>. Alumni cards can be obtained in Levermore Hall at the Garden City campus or directly from the Manhattan Center Library.



*Derner Institute graduate student Adi Marom tutors Shandrika Potts-Mills M.S.W. '08 in the Manhattan Center Library.*

## STUDENT SERVICES

### OFFICE OF STUDENT FINANCIAL SERVICES IS THE BEST SOURCE FOR ADVICE ON PAYING FOR COLLEGE

As newly accepted and current University students prepare for the upcoming year, many are anxious about how to pay for college and where to turn for reliable loan information.

The financial aid process is complex and can seem overwhelming, and students often find themselves at sea amid the vast number of financing options and sometimes contradictory sources of information.

The New York State Higher Education Services Corp. (HESC), the state agency that helps people pay for college, reminds students and families that the best source for college financial aid information is the college financial aid administrator. Financial aid administrators are highly trained advisers available to help students and families avoid confusion and succeed in paying for

college. According to HESC president James C. Ross., college financial aid administrators are the people on the front line, staying on top of the current state of the industry and working hard to guide students through the financial aid maze.

At Adelphi, the Office of Student Financial Services in Garden City and the Office of Student Services at the Manhattan Center are committed to helping students fund their studies. The staff is experienced in guiding students through the application process and helping them to identify scholarships, grants, and loans. They offer personalized assistance with all aspects of college expenses, such as financial aid, tuition and fee charges, billing and payment options, student and parent loans, and student employment.

Adelphi's Manhattan Center Student Services coordinators are here to help. Please call, email, or stop by during office hours.

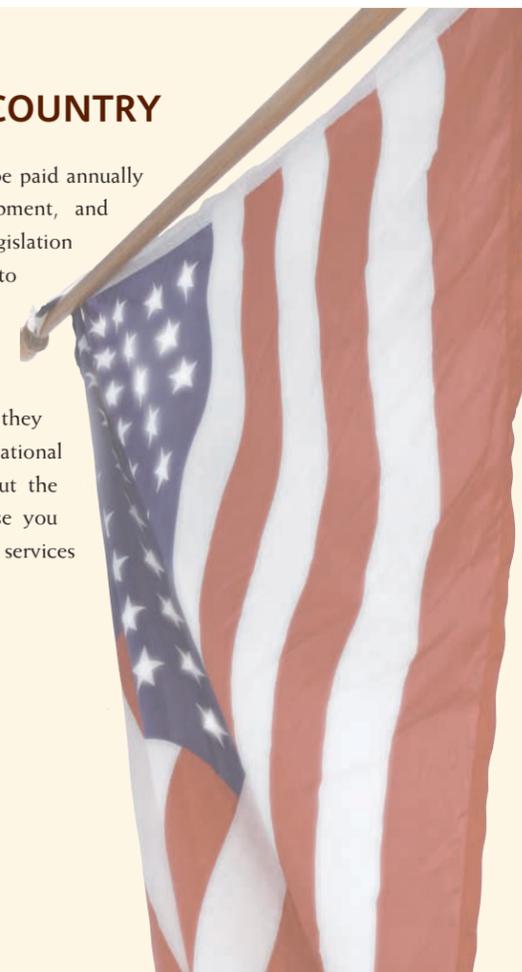
## WELCOME AID FOR THOSE WHO HAVE AIDED OUR COUNTRY

Sixty-four years after President Franklin D. Roosevelt signed into law the first G.I. Bill of Rights (officially known as the Servicemembers' Readjustment Act of 1944), President George W. Bush put his signature to a new bill that grants expanded education aid to members of the military who have served on active duty since September 11, 2001, they including reservists and members of the National Guard.

The new benefit amounts are based on the length of time a veteran has served in the military since 9/11 and are payable for 36 months, the equivalent of four years of college, and available for up to 15 years after a veteran leaves active duty. The new law allows former servicemembers pursuing an approved program of education to receive payments covering established charges of their program up to the cost of the most expensive in-state public school. It provides them with a monthly housing cost

stipend, plus additional funds to be paid annually to cover books, supplies, equipment, and other educational costs. The legislation also makes it easier for veterans to transfer unused education benefits to their spouses and children.

Adelphi is pleased to help our returning veterans secure the aid they have earned to pursue their educational goals. For more information about the benefits available to you or those you know, please contact our student services representatives.



## MANHATTAN CENTER LIBRARY CONTACTS



*Kristin Hart*

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**Jennifer Santomauro**  
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## STUDENT SERVICES

### FINANCIAL AID FAQs

The process of applying for financial aid can flummox even the savviest students. To guide you through what can be an unnerving process, the Adelphi Office of Student Financial Services has posted online a comprehensive list of 12 FAQs, conveniently available at [http://ecampus.adelphi.edu/sfs/fast\\_facts.php](http://ecampus.adelphi.edu/sfs/fast_facts.php). The questions cover everything from how financial aid eligibility is determined to whether one needs to apply for financial assistance every year (*Yes!*). Students and applicants who have even more questions are, of course, welcome to contact a Manhattan Center student services coordinator for assistance.

### FEDERAL LOANS ARE BEST FOR STUDENTS

**Federal student loans\*** have several advantages over private loans and credit cards.

**Interest rates:** The interest rates are fixed.

**Deferment:** The government allows you to defer payments if you go back to school or join the military.

**Loan forgiveness:** Depending on some professions, federal loans can be forgiven for graduates who go into teaching, health, or public service.

**Consolidation:** Once school is finished, it's easy to consolidate all federal student loans into one loan, which eases payment and book-keeping. This sometimes lets you stretch out your repayment for as long as 30 years, which significantly reduces monthly payments.

**Early repayment:** Unlike some private lenders, the federal government won't charge you if you repay your loans ahead of schedule.

### THE BEST FEDERAL LOANS

**Perkins loans:** Federally backed educational loans that are awarded only to students with the lowest incomes.

**Subsidized Stafford loans:** Another federally backed loan where interest is not charged while the student is in school.

**Unsubsidized Stafford loans:** Awarded to almost every student who applies, regardless of income. The interest keeps building up while the student is in school. Students do not have to make payments while they are enrolled at least part-time. But when they do finish school, the total amount they owe will have increased.

**PLUS:** Students who need more money after they have taken out their Perkins and Stafford loans can borrow their full remaining costs from the PLUS loan program.

\*To apply for any federal loans, students must fill out a FAFSA.

## Important Financial Aid Information

FAFSA on the Web	www.fafsa.ed.gov
Federal Student Aid Processor	1-800-4-FED-AID (1-800-433-3243)
Financial Aid and Scholarship	www.fastweb.com www.collegeboard.com
Federal School Code	002666
AU TAP Code Undergraduate	0010
AU TAP Code Graduate	5000
NYS Higher Education Services Corporation (for TAP and Stafford Loan Inquiry)	1-888-NYSHESC (1-888-697-4372)
Tuition Pay Plan (AMS)	1-866-884-8466

## Student Services

What are some of the things that I can do at Student Services?

- Pay my bill
- Register for classes
- Obtain information about tuition, fees, and financial aid
- Take my ID picture
- Obtain information about local student discounts

### KEY CONTACTS

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### OFFICE HOURS

Mondays: 9:00 a.m.–7:00 p.m.  
Tuesdays: 9:00 a.m.–7:00 p.m.  
Wednesdays: 9:00 a.m.–7:00 p.m.  
Thursdays: 11:00 a.m.–7:00 p.m.  
Fridays: 8:30 a.m.–4:30 p.m.  
Saturdays and Sundays:  
9:00 a.m.–5:00 p.m.



BE PART OF

tradition



## The Annual Fund

Each year, the Annual Fund campaign starts September 1 and closes August 31. Gifts to the Annual Fund work to fulfill student scholarship requirements, create an exciting campus life for students and faculty, provide our outstanding professors with appropriate resources, and invest in the maintenance of our nearly 80-year-old campus. Annual gifts play a crucial role in meeting all these needs.

The Adelphi teaching and learning experience depends on alumni support. The number of people who support the University annually is an important indicator of our strength.

Each year, new alumni join the ranks of donors and increased participation in annual giving is a priority of The Campaign for Adelphi University. Simply put, all contributions, of any size, matter.

Every Year. Every Day. Every One.  
[www.adelphi.edu/giving](http://www.adelphi.edu/giving)



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