



Manhattan Center *News*

NEWSLETTER FROM THE MANHATTAN CENTER SPRING 2008, VOL. 1, NO. 2

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RUTH S. AMMON SCHOOL OF EDUCATION

STUDENT ADVISORY PANEL UPDATE

The fall 2007 Student Advisory Panel has kept up the growing tradition of professional and educational progress through the dedication of a group of committed students. Some of its work includes developing a forum for student recommendations of education-related books and Web sites that would be of use or interest to other students. The School of Education would like to express deep thanks to that first Advisory Panel for setting an example for future ones and demonstrating the significant impact such a body can have on the workings of the Manhattan Center. Among other things, its efforts led to the creation of the first School of Education Manhattan Center New Student Orientation.

CHINYERE SHANI: RIGHT WHERE I SHOULD BE

"The scholarship came at the perfect time," said Chinyere Shani, a graduate student studying childhood special education at Adelphi's Manhattan Center.

Ms. Shani had received her acceptance letter and was just beginning to think about how she would pay for her master's program when a second letter from Adelphi arrived. The letter informed her that she had been nominated by a committee to apply for the Ammon Scholarship made possible by a generous donation from Adelphi University Trustee Carol A. Ammon M.B.A. '79 in the name of her mother, Ruth S. Ammon '42.

The nominees and recipients were chosen on the

basis of their field of study, which had to fall within business or education, the fields of Carol and Ruth S. Ammon, respectively. For the education students, an interest in special education was necessary. Their work and study within their field as well as service in their communities were taken into consideration, as were their leadership skills.

After applying for the scholarship, Ms. Shani was invited to a luncheon at Adelphi's Garden City campus, where she met the other scholarship nominees as well as Carol Ammon herself. "Getting to meet her made it feel so much more personal," Ms. Shani said. "It makes you feel like this person really supports what you're doing." She said she enjoyed the lively conversation with the other nominees and Ms. Ammon.

Ms. Shani said that being awarded this scholarship "validated to me that I was right where I should be: attending Adelphi University, obtaining my dual certification in special and childhood education."

New Programs in Manhattan

In addition to the adolescent M.A. programs in science and math, the School of Education in Manhattan will offer the M.A. in English and social studies starting in fall 2008. If you are interested in these programs, please contact **Dr. Perry Greene** at (212) 965-8340 ext. 8349, Greene@adelphi.edu or **Christopher Church** at (212) 965-8340 ext. 8351, Church@adelphi.edu.



Chinyere Shani

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MARCIA SINGER: SPECIAL EDUCATOR, RESEARCHER, LEADER

Senior adjunct faculty member Marcia Singer began her relationship with Adelphi in 1985, when she was recommended for an adjunct position by a colleague. She was attracted to the position by Adelphi’s wide range of special education courses covering both moderate and more severe special education needs and by Adelphi’s willingness to try new types of projects and modes of school involvement.

Her relationship with the University strengthened as she welcomed Adelphi student teachers to the school where she served as principal. She also encouraged teachers at her school to take courses at Adelphi to get additional certification, and she recommended some to teach as adjuncts.

Dr. Singer also worked with several innovative programs, such as Adelphi’s New Seminary Program in which faculty from Garden City and Manhattan offered special education courses to a cohort of students in Brooklyn. She contributed to Adelphi’s Educational Leadership Program from its inception, both as an adjunct professor and as the Manhattan Center coordinator for EDL students and faculty.

In 2006, she also became the fieldwork liaison for childhood, literacy, early childhood, and special education students at the Manhattan Center. In this new role, she assists students in finding placements for their observation requirements. She works diligently to match the students and their courses of study with a strong school where they can see theory in action.

Deeply interested in research in special education, particularly in the area of autism, Dr. Singer has made research a central aspect of the educational leadership curriculum. Together with students and other faculty members, she presents research at conferences, ranging from Adelphi’s Research Day to the Northeastern Educational Research Association Conference and the International Association for Special Education Conference in China.



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USEFUL EDUCATION WEB SITES

- Adelphi University Manhattan Center:
www.adelphi.edu/manhattan/
- New York City Department of Education:
<http://schools.nyc.gov/default.aspx>
- New York State Education Department:
<http://www.nysed.gov/>
- United States Department of Education:
<http://www.ed.gov/index.jhtml>

SCHOOL OF SOCIAL WORK



Karen Campbell

DIRECTOR'S WELCOME

**By Karen Campbell
Director**

It is hard to believe it is already the spring 2008 semester. Welcome back to all our returning students and a warm welcome to all our new incoming students. It will be a busy semester for you, and I want you all to know that the Social Work staff are available for your questions, concerns, and general information as we move forward into spring.

Please be sure to check your Adelphi email accounts for upcoming events, information about summer/fall registration, etc. We invite you to stop by the Social Work suite and check our bulletin boards for information, Graduate Student Association events, and other workshops.

Have a wonderful, successful semester and please stop by to let us know how you are doing.

MEET OUR STUDENTS

LENI KOUIAS: STREET SAVVY AND SOCIALLY AWARE

**By Karen Campbell
Director**

Growing up on New York's Lower East Side, Leni Kouias, who is on track to earn her Adelphi M.S.W. in May 2008, realized that she was, as many social workers are, very interested in people and psychology. At 12 years old, Ms. Kouias began working in a pastry shop. As she interacted more with the public in her various jobs during high school, she became increasingly aware of and curious about people in general and, subsequently, more aware of class and money issues.

After high school, Ms. Kouias started as a receptionist at the Gestalt Institute for Psychotherapy. That job, she said, "opened my eyes to the field of social work." She interacted with social workers who were therapists and learned a lot about nonprofit organizations. She also learned from the social workers about the many applications of an M.S.W. degree. She realized that "social work bridges people together with services to help them move forward to become healthier, functioning people."

Ms. Kouias decided she wanted to become a psychiatric social worker. Working with the homeless during her Adelphi graduate school internships, she has realized that each person is someone



Leni Kouias

"with a story." Ms. Kouias has found that mental illness is often "brushed over and misunderstood."

Ms. Kouias now has her feet in two very different worlds—the financial one, working on Wall Street to support herself, and attending school part-time at night to become a professional social worker.

Her latest internship is at the New York City Administration for Children's Services, where she works with runaway youth in "Project Stay," a program that focuses on teenagers with a history of running away, from both their families of origin and their foster families. She finds the work fascinating, rewarding, and highly challenging.

Straddling high finance and social service, Ms. Kouias sees that "the nonprofit and corporate worlds really need each other." In her view, for-profit corporations have the money to fund programs, need the tax write-offs, and use the philanthropic events to build community. The social work field needs the money and the corporate support. She has seen wonderful evidence of this partnership in her work, and she has been instrumental in organizing and hosting major events to bring the two communities together.

MANHATTAN CONVERSATIONS

By **Godfrey Gregg**
Clinical Assistant Professor

Manhattan Conversations started last fall to provide Manhattan Center M.S.W. students a weekly forum where issues related to the graduate school experience could be openly and honestly discussed, including professional development and the balancing act between being a student, parent, or significant other. One-hour conversations are held each



Tell me about it: Students exchange ideas in weekly Manhattan Conversations forum.

Thursday from 4:00 p.m. to 7:00 p.m. Although the sessions are facilitated by Clinical Assistant Professor Godfrey Gregg, students set the agenda. Topics addressed so far have included finding the time and space to study, carving out quality time with children and partners, and finding the right area of practice. Students are welcome to add their voices to the dialogue and share experiences of being a graduate student. Like the lottery, "you never know" what awaits you.

DID YOU KNOW?

The Adelphi School of Social Work Field Education Department places social work interns in numerous settings, including child welfare agencies, community centers, correctional facilities, domestic violence agencies, hospitals, mental health clinics, nursing homes, extended care facilities, schools, and substance abuse treatment programs. Students who are currently employed in social service agencies may apply for a placement where they work; this is called a work-study placement and is approved by the Field Education Department. The work-study guidelines can be found on our Web site at <http://socialwork.adelphi.edu/field/forms.php#workstudy> or by contacting James Paul Amato, L.A.S.W., assistant director of field education, at (212) 965-8340, ext. 8360 or amato@adelphi.edu.

Adelphi graduate social work students have a new Student Association at the Manhattan Center. Started this fall and cochaired by Lori Darrell, Nydia Flores, and Billie Rabinovich, the Association has already implemented activities to enrich the lives of students at the Manhattan Center, including a holiday food drive to benefit City Harvest. The Association is working on making Adelphi Manhattan Center apparel available for purchase by students, with the proceeds to support the group. Students' ideas and participation are welcome. Students can log on to the Association's eCampus message board to share suggestions and contact Aixa Rodriguez, student affairs coordinator, at (212) 965-8340, ext. 8361 or arodriguez@adelphi.edu to join activities and programs.

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UNIVERSITY COLLEGE

ADVANCING THE CAREERS OF WORKING ADULTS, ONE STUDENT AT A TIME

University College is Adelphi's college for the working adult. Admissions policies, degree programs, course schedules, and student services in University College are designed to meet the academic needs of busy professionals. University College offers courses and programs at the Manhattan Center, and all University College students are free to take courses at Adelphi's Garden City, New York, campus and at centers in Manhattan and Hauppauge, New York. University College Manhattan Center students are paired with academic advisers who meet with students individually throughout their academic careers to ensure they are progressing toward graduation.

Undergraduate University College courses offered at the Manhattan Center range from core and general education courses required for all majors to upper-level requirements and electives specific to University College degree programs. All Manhattan Center students, regardless of the Adelphi school or program in which they are enrolled, are eligible to take University College courses. Students in social work, nursing, and education often take University College classes to enhance their learning.

Manhattan Center University College courses and degree programs include the following features:

- Evening and weekend courses
- Accelerated schedules

- 4-credit courses for faster degree completion
- Personalized academic advisement
- Credit for prior learning
- Generous transfer credit policies
- Technology-rich courses featuring online and blended course content that includes both live and online instruction
- Small class sizes
- Faculty with extensive academic and professional experience

In fall 2007, University College launched associate's and bachelor's degree programs in emergency services administration. These innovative degree programs have been created for individuals seeking to advance in careers in emergency services and management. Highly specialized online courses designed by leading experts prepare students to plan and respond effectively to natural and man-made emergencies. The program is tailored for individuals in a wide range of careers, including police officers, fire fighters, military personnel, public administrators, security officers, safety officers, facilities administrators, and business and nonprofit executives. Courses specific to this program will be offered online, so Manhattan Center students are eligible to enroll in this degree program and complete their degrees by taking a combination of online courses and live instruction courses at the Manhattan Center.

If you are interested in University College courses and programs offered at the Manhattan Center, please contact University College at:

**(516) 877-3412
ucinfo@adelphi.edu**

**or visit our Web site at
<http://uc.adelphi.edu>**

Other University College degree programs available to Manhattan Center students include:

- Associate of Arts in liberal arts
- Associate of Arts in liberal arts–LPN pre-nursing
- Associate of Science in emergency services administration
- Bachelor of Arts in fine arts–studio art
- Bachelor of Arts in literature
- Bachelor of Arts in literature–childhood and adolescent education
- Bachelor of Arts in literature–pre-law
- Bachelor of Arts in social science
- Bachelor of Arts in social science–childhood and adolescent education
- Bachelor of Arts in social sciences–psychology: human services professions
- Bachelor of Science in business
- Bachelor of Science in criminal justice
- Bachelor of Science in emergency services administration

SCHOOL OF NURSING

ADELPHI JOINS AREA HOSPITALS TO FILL THE GAP

By Michael Lee
Administrative Assistant

This spring, the School of Nursing at the Manhattan Center will partner with four Manhattan hospitals and medical centers. Every Manhattan nursing student enrolled this semester in NUR 375 (Med-Surge I) and NUR 455 (Med-Surge II) will participate in the Program.

Created as a three-year initiative by the Greater New York Hospitals Association (GNYHA), the Program aims to address the city's growing nursing shortage by familiarizing nursing students with bedside practice, according to the GNYHA Web site. The Program, according to GNYHA, prepares experienced nurses to become clinical adjunct faculty in nursing schools and to act as preceptors to recent graduates in the hospital setting.



Taking the pulse: Nursing candidates check the blood pressure of Manhattan Center ELS students.

CLINICAL DAY AT THE MANHATTAN CENTER

By Michael Lee
Administrative Assistant

Last semester, students from Associate Professor Stephen Holzemer's community nursing clinical group spent a day at the Manhattan Center checking blood pressures, pulses, temperatures, and body weight as a public service for some 200 international students from the ELS Language Center that shares space in our SoHo center—all under the supervision of the Manhattan Center Nursing Director Patty Garofalo.

Dressed in their scrubs, the nursing students carted out the blood pressure machines, thermometers, and a weight scale from the Nursing Department's laboratories and set up a table in the main lobby to distribute informational literature about healthcare and health risks. From 9:00 a.m. to 2:00 p.m., the nursing students checked other students' blood pressure and gave out pamphlets. It was an excellent opportunity for Adelphi nursing students to gain clinical experience with students from a number of other countries.



Nursing students polish clinical skills in a hospital setting.

SCHOOL OF NURSING, MANHATTAN CENTER CONTACTS

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HELP YOURSELF: TUTORING EXPANDS TO MEET DEMAND

Tutors from the Writing Center and Learning Center kept busy at the Manhattan Center library last fall! With appointments just about every day of the week, the tutors met with nearly 250 students—doing everything from teaching APA citation style and reviewing essay drafts to offering feedback on research projects and sharing study tips. Something must be working well, because we tutored a steady stream of students throughout the semester.

In response to student requests, tutoring services at the Manhattan Center have been significantly expanded this year. Tutors—who themselves are Adelphi students—from the University's Writing Center and the Learning Center are available evenings and weekends in the library, working one-on-one with students and offering periodic workshops on specific topics. All services are free. Appointments must be scheduled online at <http://rich36.com/adelphi> (for easy access, links are posted on each center's Web page).

The Writing Center will assist any student, of any ability, who

wants to become a more confident and skilled writer. The tutors see writers of all levels—from those who have great difficulty just getting started to those grappling with the most sophisticated arguments. They are trained to help with essay assignments in all subjects, lab reports, cover letters, job applications, or any other written projects. Students who are serious about improving their writing process often come in for weekly appointments with the same tutor, working through different strategies each week.

The Learning Center provides academic tutoring in all subject matters, from statistics and nursing to research skills. Like the Writing Center staff, Learning Center tutors focus on providing students with the tools they need to succeed in the classroom. During an appointment, you might review class material, learn new note-taking strategies and study skills, and generally become more prepared and self-assured as a student. The Learning Center's motto is that tutors will teach you how to fish, not fish for you!

WRITING AND LEARNING CENTER CONTACTS

Writing Center
Ann Wallace
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(516) 877-3296
<http://students.adelphi.edu/writingcenter/>

Learning Center
Henrietta Pearlman
Director
(516) 877-3200
<http://students.adelphi.edu/learningcenter/>

THE MANHATTAN CENTER LIBRARY

YOUR “ONE-STOP SHOP” FOR ACADEMIC SUPPORT

Worried about research, writing scholarly papers, citing sources and avoiding plagiarism, finding your required readings, or even using a computer effectively?

Or do you just need a quiet place to study or read the current issue of the *New York Times*?

Come to the library for one-on-one assistance with all your information needs. We will help you clarify your thinking about research problems and find the right sources for your assignments. We will show you how to search the catalog and databases. Or we will help connect you with writing and/or subject tutors and computer technicians.

The library is open Monday–Thursday until 10:00 p.m., Friday until 7:00 p.m., and weekends until 5:30 p.m. Look for extended study hours for midterms and finals!

RESEARCH TIP

Read about your subject in a good reference work like the new 2008 *Encyclopedia of Social Work* (reference HV36.S6 2008) before you search the catalog (for books) or the databases (for scholarly journals). This will give you some context for understanding your topic, provide you with effective key words for searching, and help you avoid “information overload.”

USEFUL RESEARCH WEB SITES

- KnightCite can help you format perfect APA citations. Just select the type of document you need to cite, and plug in the information:
<http://www.calvin.edu/library/knightcite/index.php>
- Test Reviews Online—easily search for reviews of 4,000 standardized tests covering educational skills, personality, vocational aptitude, and psychology. Perfect for research students looking for measurement tools:
<http://buos.unl.edu/buos/jsp/search.jsp>. Please note that this will yield only reviews, not the tests themselves.

NEW AT THE LIBRARY

New books come in to the library every day! Here’s one example:

Cross-Tower, C. (2008). *Understanding Child Abuse and Neglect* (7th ed.). Boston: Pearson/Allyn & Bacon. Location: Manhattan Center, HV6626.52 .T69 2008

Now in its seventh edition, this excellent text provides comprehensive coverage of child abuse and neglect. Chapters cover the history, the effects, and the symptoms of child maltreatment. Other chapters focus on combating child mistreatment and treatment models available. The section “A Day in the Life of a Protective Worker” might be particularly interesting for students considering this field. Also, don’t miss the section on “Assessing Web sites” for guidance in navigating the Internet.

The Manhattan Center Library welcomes our new weekend/evening librarian, Silke Sahl. Ms. Sahl joins our team after more than 10 years’ experience at the libraries of Columbia and Harvard universities. Come take advantage of her expertise!



Bookworms welcome at the MC Library.

LIBRARY CONTACTS



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STUDENT SERVICES

FILE YOUR FAFSA TODAY

Now is the time to apply for federal student aid for 2008–2009. The federal government uses the FAFSA (Free Application for Federal Student Aid) to determine your eligibility for financial aid, which can include grants, scholarships, work-study, and loans.

The FAFSA in three easy steps:

- Step 1: Gather all forms needed to complete the FAFSA.
- Step 2: Complete the FAFSA. Complete the FAFSA on the Web (www.fafsa.ed.gov). If you completed the FAFSA last year, you may receive a Renewal FAFSA link via email, which should have arrived in early January. Call 1-800-4-FED-AID if you did not receive a Renewal FAFSA link by February 1, 2008. Once completed, print the FAFSA summary as well as the "submission confirmation" page (or write down your confirmation number and date). If you complete the paper version, make a copy for your records before mailing the application.
- Step 3: Review your Student Aid Report (SAR). The SAR is proof that your FAFSA was received. You should receive your electronic SAR in one to three days if you signed with your PIN. Paper FAFSA applications take two to three weeks.

Your Personal Identification Number (PIN) is your key to online identification. A PIN allows you to do the following on a FAFSA:

- Check the status
- Make corrections
- Fill out an online renewal form for next year
- Electronically sign the application to speed up the process

To obtain a PIN, eligible students can visit www.pin.ed.gov. Click on "Apply for PIN" near the top of the page. Allow four hours for PIN instructions to be sent via email. Do not reveal your PIN to anyone. The PIN allows anyone to electronically sign federal student aid documents and access your confidential information.

ADDITIONAL FAFSA TIPS:

- The FAFSA is FREE! If you have questions about the form, speak to one of the student services coordinators or the FAFSA Help Desk at 1-800-4-FED-AID.
- Submit the FAFSA as soon as possible after January 1, 2008.
- Fill out a "FAFSA on the Web" worksheet. Click "Before Beginning a FAFSA," then "Print a Pre-Application Worksheet." Use the printout as a guide before committing answers online.
- DO NOT enter online answers directly from the paper FAFSA! Web versus paper FAFSA questions are in a different order.
- Remember to sign the application. If you are filing as a dependant, make sure your parents sign too. You can use your PIN if signing electronically.
- Save your FAFSA online if you can't finish it in one session. You can save each step for 45 days.
- Don't leave a field blank. If a question doesn't apply, enter "0."

CAMPUS CLIPPER COUPONS

For 15 years, *The Campus Clipper* has provided New York's more than 600,000 students with an easy way to save money in the local area where they study and work. We invite students to explore New York armed with our discount coupons and their student ID cards that save them cash on products and services offered by our merchants from the Upper West Side down to the financial district and out to Long Island. To access your money-saving coupons, log on to www.campusclipper.com and start saving today.

Student Services

What are some of the things that I can do at Student Services?

- Pay my bill
- Register for classes
- Obtain information about tuition, fees and financial aid
- Take my ID picture
- Obtain information about local student discounts

Financial Aid and Tuition Deadlines for 2008–2009

2008–2009 priority FAFSA deadlines:

Continuing Students	February 15, 2008
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New Students	March 1, 2008
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Payment Due Date	August 1, 2008
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Final Payment Due Date:	October 15, 2008
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School of Education Cycle II Due Date (if registering separately from Cycle I): Upon registration, visit the Adelphi Web site for tuition rates and fees for your specific program:

www.adelphi.edu/manhattan/tuition.php

Important Financial Aid Information

FAFSA on the Web	www.fafsa.ed.gov
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Federal Student Aid Processor	1-800-4-FED-AID
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	(1-800-433-3243)
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Financial Aid and Scholarship	www.fastweb.com www.collegeboard.com
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Federal School Code	002666
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AU TAP Code Undergraduate	0010
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AU TAP Code Graduate	5000
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NYS Higher Education Services Corporation (for TAP and Stafford Loan Inquiry)	1-888-NYSHESC (1-888-697-4372)
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Tuition Pay Plan (AMS)	1-866-884-8466
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OFFICE HOURS

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Wednesdays: 9:00 a.m.–8:00 p.m.
Thursdays: 11:00 a.m.–8:00 p.m.
Fridays: 8:30 a.m.–4:30 p.m.
Saturdays and Sundays:
9:00 a.m.–5:00 p.m.



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